Curriculum Overview Autumn Term Year 5

English

Reading

- Apply knowledge of morphology & etymology when reading new words
- · Reading & discuss a broad range of genres & texts
- Identifying & discussing themes
- Make recommendations to others
- Learn poetry by heart

Number/Calculation

- Draw inference & make predictions
- Discuss authors' use of language
- Retrieve & present information from non
- fiction texts. Formal presentations & debates

Writing

·Secure spelling, inc. homophones, prefixes, silent letters, etc.

- ·Use a thesaurus
- ·Legible, fluent handwriting
- ·Plan writing to suit audience & purpose
- ·Develop character, setting and atmosphere in narrative
- ·Use organisational & presentational
- ·Use consistent appropriate tense
- ·Proof-reading
- ·Perform own compositions

Gramma

- ·Use expanded noun phrases
- ·Use modal & passive verbs
- ·Use relative clauses
- ·Use commas for clauses
- ·Use brackets, dashes & commas for parenthesis

Speaking & Listening

- ·Give well-structured explanations
- ·Command of Standard English
- ·Consider & evaluate different viewpoints
- ·Use appropriate register

Mathematics

Geometry & Measures

- ·Convert between different units
- Use Roman numerals to 1000 (M)

Use negative whole numbers in context

Secure place value to 1,000,000

- Use standard written methods for all four operations
- Confidently add & subtract mentally
- Use vocabulary of prime, factor & multi-
- Multiply & divide by powers of ten
- Use square and cube numbers

- ·Calculate perimeter of composite shapes
- & area of rectangles
- ·Estimate volume & capacity
- ·Identify 3-d shapes
- ·Measure & identify angles
- ·Understand regular polygons
- ·Reflect & translate shapes

- ·Interpret tables & line graphs
- ·Solve questions about line graphs

Fractions

- ·Compare & order fractions
- ·Add & subtract fractions with common denominators, with mixed numbers
- ·Multiply fractions by units
- ·Write decimals as fractions
- ·Order & round decimal numbers
- ·Link percentages to fractions & decimals

All living things:-

Life cycles – mammal, amphibian, insect, bird Describe reproduction in some plants and animals

Science

Scientists to be studied David Attenborough and Jane Goodall

Animals including humans:- Changes as humans develop

Magnets (cross curricular link to Geography) HOOK - Life on Earth DVD Clips

History

Life in 14th century England, including: chivalry; the Black Death and the effect of a historical disaster; the Peasants' Revolt; Chaucer and his Canterbury Tales!

HOOK – Horrible Histories and Immersive Workshop

Art & Design

Landscapes and sketching - Van Gogh, Constable

Shading for effect

Proportion

HOOK - Art Gallery pictures

Computing

Bullet 1

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Design & Technology

Design and make a coat of arms in textile

Sewing a pocket

HOOK – Horrible Histories, Coat of Arms website

Geography

uman geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies

Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world HOOK –National Geographic

Modern Languages

Ou Vas-Tu? - Where are you? Going to French Cities

Basic directions

Weather

On mange!

Shopping for food

Asking and saying how much something costs

Talking about party activities

Opinions of food and activities

HOOK - Rigolo 2!

Music

Basic keyboard skills:

- * Notes C and D
- * Correct hand position

HOOK - hands on instrumental

Physical Education

Bullet 1

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Religious Education

Religion and the individual: What does it mean to have faith?

explore what is meant by 'faith'

investigate what faith means in practice to people from different religions and secular backgrounds analyse and evaluate the findings of research reflect on their own responses What does faith mean to religious people?

HOOK - YouTube Clips

Curriculum Overview Spring Term Year 5

English

Reading

- · Apply knowledge of morphology & etymology when reading new words
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- · Make recommendations to others
- · Learn poetry by heart
- · Draw inference & make predictions
- · Discuss authors' use of language
- · Retrieve & present information from non -fiction texts.
- · Formal presentations & debates

Writing

·Secure spelling, inc. homophones, prefix-

- es, silent letters, etc.
- ·Use a thesaurus
- ·Legible, fluent handwriting
- ·Plan writing to suit audience & purpose ·Develop character, setting and atmos-
- phere in narrative
- ·Use organisational & presentational features
- ·Use consistent appropriate tense ·Proof-reading
- ·Perform own compositions

Grammar

·Use expanded noun phrases

- ·Use modal & passive verbs ·Use relative clauses
- ·Use commas for clauses
- ·Use brackets, dashes & commas for parenthesis

Speaking & Listening

·Give well-structured explanations ·Command of Standard English

·Consider & evaluate different viewpoints

·Use appropriate register

Art & Design

Design, make and decorate a Tudor clay pot with handles in keeping with the time period.

Study Tudor artists – Guiseppe Arcimboldo, Leonardo Da Vinci

Recreate their artistic styles

HOOK - relics and artefacts

Computing

Blogging and eSafety
Image manipulation
3D modelling
Spreadsheets and databases
How the Internet works
Web research
Game building

Design & Technology

Look at Da Vinci, his life and inventions.

Children to design their own invention and evaluate it.

HOOK – Modern day inventions, how they have changed modern life.

Geography

Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

HOOK – Ordnance surveys, local field walk.

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Number/Calculation Consequence value to 1,000,000 ·

- · Use negative whole numbers in context
- · Use Roman numerals to 1000 (M)
 · Use standard written methods for all
- four operations

 · Confidently add & subtract mentally
- Use vocabulary of prime, factor & multi-
- · Multiply & divide by powers of ten
- · Use square and cube numbers

Mathematics

Geometry & Measures

- ·Convert between different units
- ·Calculate perimeter of composite shapes & area of rectangles
- ·Estimate volume & capacity
- ·Identify 3-d shapes ·Measure & identify angles
- ·Understand regular polygons
 ·Reflect & translate shapes

Data

·Interpret tables & line graphs
·Solve questions about line graphs

Fractions

- ·Compare & order fractions
- ·Add & subtract fractions with common denominators, with mixed numbers ·Multiply fractions by units
- ·Write decimals as fractions
- ·Order & round decimal numbers
- ·Link percentages to fractions & decimals

Modern Languages

Le Cirque- Talking about Francophone countries

Talking about the languages we speak

Identifying different items of clothing and their colours

Greetings and personal information

What people have/have not

HOOK - Rigolo!

Music

Learn E F G on keyboard

Left hand accompaniment

HOOK – playing together

<u>Science</u>

Forces:

Effect of gears, pulleys and levers including vibration Properties of everyday materials:

Compare and group together everyday materials according to properties

Dissolving and evaporation

Separating mixtures

Give reasons for uses of materials (insulation/changing temperature)

Reversible changes

Some changes result in formation of new materials - including burning and acid with bicarbonate of soda Scientists to be studied Spencer Silver, Ruth Benerito

History

Shakespeare and his influence

The Tudor Influence on life, education, theatre.

Shakespeare and his effect on the English language. Comparing life then and now.

HOOK – Horrible Histories clips, study a Shakespeare play in detail looking at different versions

Physical Education

TEAM SPORTS

To give a basic understanding of the rules of some team sports.

To give an understanding of skills to play some team sports. Promoting teamwork and working well together to gain a result

Sports covered – Handball, Basketball, Hockey, Tag Rugby, Football, Dodgeball

Religious Education

Religious expression and spiritual values

Religious authority and leadership

HOOK – You Tube clips of leaders at work and various festivals

Curriculum Overview Summer Term Year 5

Reading

- · Apply knowledge of morphology & etymology when reading new words
- · Reading & discuss a broad range of genres & texts
- · Identifying & discussing themes
- · Make recommendations to others
- · Learn poetry by heart
- · Draw inference & make predictions
- · Discuss authors' use of language
- · Retrieve & present information from non Evaluate their work effectively and make im--fiction texts.
- · Formal presentations & debates

English

Writing

Develop ideas through reading and research

Use a wide knowledge of text types, forms and styles to inform their writing

Plan and write for a clear purpose and audience

Ensure that the content and style of writing accurately reflects the purpose

provements based on this

Proof-read for spelling and punctuation errors

Grammar

Use correct grammatical terminology when discussing

Identify a modal verb is e.g. might, should, could, would, can, may, must, shall, will

Identify a modal adverb is e.g. perhaps, surely,

Use modal verbs and adverbs

Use the suffixes -ate, -ise, and -ify to convert nouns

Understand what parenthesis is

Recognise and identify brackets and dashes

Use brackets, dashes or commas for parenthesis

Ensure correct subject verb agreement

Art & Design

Egyptian Wall art

Design and create a cartouche

Design a sarcophagus

Computing

E-Safety

Coding and debugging

Introduction to Spreadsheets

Computer networks (WAN's)

Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.

Add and subtract fractions with the same denom nator and denominators that are multiples of the same number

recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical state ments >1 as a mixed number [for exam ple, $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = \frac{11}{5}$

Identify multiples and factors.

Know and use the vocabulary of prime numbers and prime factors.

Mathematics

Multiply numbers up to 4 digits by a one-

Multiply and divide numbers mentally

drawing upon known facts

Divide numbers up to 4 digits by one digit multiply and divide whole numbers and

those involving decimals by 10, 100 and

Multiply proper fractions and mixed numbers by whole numbers, supported by materials

Use the properties of rectangles to deduce related facts and find missing lengths and angles

Distinguish between regular and irregular

polygons based on reasoning about equal sides and angles

Identify, describe and represent the position of a shape

following a reflection or translation, using the appropriate

language, and know that the shape has not changed

Design & Technology

Design and create Egyptian iewellery.

Geography

Rivers - Flooding of the Nile

- Settlements land use and trade
- Aswan Dam and the Suez Cana
- Use the eight points of a compass, four-figure grid references, symbols and ey (including the use of Ordnance Survey maps) to build their knowledge of the nited Kingdom and the wider world - Orienteering at Thriftwood.

HOOK - Clips of flooding, Thriftwood

Modern Languages

A l'ecole

School subjects

Talking about likes and dislikes at school

Asking and saying the time

Talking about timings of the school day.

Music

Introduction to Waltz time.

Extended right hand position to include note

Both hands to rhythm backing track

HOOK – Different Waltz styles

Science

Earth and space:-

Movement of Earth and planets relative to Sun

Movement of moon relative to Earth –spherical bodies

Day and night

Scientists to be studied Ptolemy, Alhazen, Copernicus

HOOK – Ipad to research, newspaper articles, science clips

History

Achievements of early civilisations

An overview of these

An in depth study of Ancient Egypt to include the social hierarchy

The farming year

Life, death and the afterlife and Egyptian Gods

• HOOK – Horrible Histories, stories from Egypt

Physical Education

gyptian dance, travel, turn, stillness, jump, gesture.

Balances—counter balances Outward bound—Thriftwood.

To give an understanding of track and field events focussing on Borough

To get children to improve their times and distances throughout the

CRICKET

To give a basic understanding of the rules of cricket

To help improve throwing and catching To aid individual (batting) and team (fielding) skills

Religious Education

The journey of life and death Religious initiation ceremonies comparisons

HOOK – You Tube clips of different ceremonies