

History

History is often taught as the theme for a term and there are clear links to English and art, as well as other areas of the curriculum. It is mostly taught chronologically as set out in the National Curriculum, with some year groups having an extra focus, such as WWII a local study in Year 4, Ancient Egypt in Year 5 and the Mayans in Year 6. We aim to provide a good knowledge of the period of time studied.

<u>Year Group</u>	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>1</u>	<p style="text-align: center;">My History (Explaining how they have changed;</p>	<p style="text-align: center;">Neil Armstrong (Explain how some people help us to have better lives;</p> <p style="text-align: center;">Great Fire of London (I use words and phrases like: old, new and long ago)</p>	<p style="text-align: center;">Going to the beach long ago... (I can spot old and new things in a picture; ask and answer questions about old and new objects; explain what an object from the past might be used for)</p>
<u>2</u>	<p style="text-align: center;">Ancient Greeks (I can use words and phrases like: before, after, past, present, then and now;)</p>	<p style="text-align: center;">Travel Through Time (I can recount the life of a famous Britain who lived in the past; use different sources of evidence; talk to an older person to see what life was like for my grandparents)</p>	<p style="text-align: center;">Famous Naturalists and Their Impact (I can answer questions using books and the internet)</p>
<u>3</u>	<p style="text-align: center;">Stone-age and Celts (I can use research skills to find answers to specific historical questions)</p>	<p style="text-align: center;">Romans (I can use a timeline to put in order events; describe events from the past using dates when things happened; explain some of the times Britain has been invaded)</p>	<p style="text-align: center;">Vikings (I can find similarities and differences between periods of time; use mathematical knowledge to work out how long ago something happened)</p>

<u>4</u>	<p>Normans (I can plot events on a timeline using centuries; use my mathematical knowledge to round up differences into centuries and decades; explain how poor and rich lives differ)</p>	<p>How The Greeks Influenced Us! (I can explain how an event from the past has shaped our life today; explain how artefacts can be used to build a picture of life in the past)</p>	<p>Shoebury in WWII (I can research what it was like to be a child in a given period and present my findings to an audience; research two versions of the same event)</p>
<u>5</u>	<p>14th Century (I can describe how crime and punishment has changed over time)</p>	<p>Tudors (I can draw a timeline with different historical periods showing key events and people; compare two historical periods; explain Parliament and decision making)</p>	<p>Egyptian Life (I can test out a hypothesis in order to answer questions)</p>
<u>6</u>	<p>Elizabethans (I can summarise the main events from a period of history, explaining the order of events; identify and explain differences, similarities and changes between different periods of history: explain a key event from Britain's past using a range of evidence from different sources)</p>	<p>Victorians (I can summarise how Britain has had a major influence in the world; summarise how Britain may have learnt from other countries and civilizations – historically and more recently; identify and explain propaganda)</p>	<p>Mayans (I can place historical events and people from past societies and periods in chronological order)</p>
<p>I can describe the features of historical events and way of life from periods I have studied, presenting to an audience.</p>			

