



Friars Primary School and Nursery

Pupil Premium Policy

Date Written/Reviewed: October 2018

Next Review Date: October 2020

Person Responsible: Angela Murphy (SENCo)

Signature of Head of School:

Date:

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Signature of Chair of Governors:

Date:

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Introduction

We believe that all of our children have an equal entitlement, and should be given the opportunity to be supported and challenged to maximise their potential.

Our school receives additional funding from the Government, known as the Pupil Premium Grant, in order to support specific groups of pupils.

There are three categories of children who qualify for Pupil Premium:

- Children who are eligible for free school meals (or have been in the last six years)
- Looked after children, children recently adopted or the subject of a guardianship or residence order
- Armed forces children

Pupils eligible for Pupil Premium funding are identified in the January census for each school. Pupil Premium funding is then paid in four quarterly installments in the next financial year's budget.

Pupil Premium funding for Looked After Children is distributed to schools in a different way, through the Virtual School by the Local Authority that issued the care order for the child. In Southend, the funding follows completion of each Personal Education Plan in a year for a Looked After Child.

It is our school's decision how the additional Pupil Premium funding is spent, since we are best placed to assess which additional provision should be made for the individual pupils for whom we are responsible. We are committed to meeting their pastoral, social and academic needs within a caring, inclusive environment with the aim of raising attainment and accelerating progress.

Principles

- To ensure that teaching and learning opportunities meet the needs of all of the pupils.
- To ensure that the appropriate provision is made for pupils who belong to vulnerable groups, ensuring that the needs of all pupils are adequately assessed and addressed.
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals or for whom the school receives Pupil Premium funding will be economically or socially disadvantaged.
- We also recognise that not all pupils who are economically or socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support.
- Pupil Premium funding for Looked After Children is filtered through the Virtual School of the care authority and linked to the child's Personal Education Plan targets.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority groups or individuals at various points during the year, including Pupil Progress Meetings.

Provision

The range of provision the staff and Governors may consider for children eligible for Pupil Premium might include:

- Increasing adult to child ratios for some of the time in classes, thereby improving opportunities for effective teaching and accelerated progress
- Providing 1-1 or small group work to support children to access learning and be successful in their social, emotional or physical development
- Additional teaching and learning opportunities provided through teachers, trained LSAs or other professionals
- In addition, we recognise that the wider curriculum supports and enriches children's development in confidence, communication, social integration, English and maths. Therefore, funding may also be allocated to enable children to participate fully and actively in extra-curricular activities and community projects.

Reporting

It will be the responsibility of the Head of School, to report to the Local Governing Body on:

- The progress made towards narrowing the gap, for pupils for whom the school receives Pupil Premium funding.
- An outline of the provision that was made since the last meeting
- An evaluation of the impact of provision in terms of the progress made by the pupils receiving a particular provision
- Parents will receive information as to the progress of pupils through the same channels as all the pupils: parent/teacher interviews, personal information when they have individual education plans and through reporting of assessment results at the end of each Key Stage.
- Governors of the school will ensure that there is an annual statement on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for disadvantaged and other Pupil Premium pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

Frequently Asked Questions

Who decides how the Pupil Premium Grant is spent?

The school decides how to spend the Pupil Premium Grant. The school are monitored by Ofsted inspections and annual performance tables showing the progress made by children who are eligible for the Pupil Premium Grant.

Is the funding ring-fenced for each child?

No. Funding is not ring-fenced and schools can pool Pupil Premium money for numerous children to pay for collective support to gain maximum impact from the funding. The Pupil Premium is additional money for schools to improve the educational and personal outcomes of disadvantaged pupils including those who have been adopted from care.

The school receive Pupil Premium money for my child, how will I know how well my child is doing?

Parents and carers have access to the same means of communication about their child as all other parents. Learning consultations take place twice a year and an annual report is written at the end of the school year. At Friars Primary School and Nursery, appointments can be made at any point to discuss your child's progress. The class teacher may feel it necessary to guide you to a senior member of staff in some instances.

How will I know how the Pupil Premium Grant is spent?

The school publishes a forecast of how the Pupil Premium money will be spent on the website. It details how the school is currently spending the Pupil Premium money. The school do not have to provide an individual breakdown of how money is spent on each child. The judging of the expenditure is through the performance of disadvantaged children at the end of each key stage.

How do I know the Key Stage 2 results of the disadvantaged children?

All schools have to publish all Key Stage 2 data, including that of disadvantaged children on their website.