



FRIARS PRIMARY SCHOOL & NURSERY

Monday 18th March 2019

Miss. Goodwin and Mrs. Bailey joined the school council meeting today. They are the subject leaders for Design & Technology. Mrs. Dyer had previously asked the school councillors to speak to their classes about the D&T that they do in class.

When do DT lessons take place?

All year groups – Friday afternoon

How long do the DT lessons last?

Year 4 – an hour at the end of the day of the whole afternoon (depends on where we're doing)

Year 3 – all afternoon

Year 6 – the rest of the afternoon after layered reading

Year 5 – most of the afternoon

What DT have you completed?

Year 3 – Roman sandal/Chinese clay

Year 6 – Mayan masks/sunstone/cross -stitch

Year 4 – Greek vases

Year 5 – Terracotta army/Tudor houses/chicken noodle soup

What's your favourite DT activity?

Year 4 – When you get to make 3D objects; we like the practical aspect of making something

Year 6 – It is good to have our say within a project

Are there enough resources?

Year 5 – Yes, there is enough for the whole class

Year 6 – There needs to be more thin paintbrushes

How can we make DT better?

Year 5 – We could do more DT during the week, we could block it

Year 6 – Some of the skills are being repeated

Views on the 'Chinese New Year' week.

Year 6 – Making Chinese lanterns was interesting but relatively easy. It was good that it was cross-curricular.

Year 4 – It was interesting doing lots of different learning through the focus of Chinese week. The Chinese dragon visit was excellent. It would have been good if more people had been able to take part in the chop stick challenge.

Year 5 – It was really enjoyable, especially the chopstick challenge.

Some children said that they hadn't worked all week. Why did they say this?

Because it was fun; because of the way it was presented; because it didn't feel like work; because it was out of the ordinary; the lessons were really interesting.

Miss. Goodwin explained that she would like to come back next term. She asked the children to think about the different processes that are gone through when working through a series of DT lessons – the beginning point through to the ending completed project.

AOB

Year 3 – For the snack bar can we have different fruit, milkshakes, fruit smoothies, fruit muffins, vegetables as well as fruit?

Year 4 – Would it be possible for the girls and boys to change in different classes?

Year 5 – For the snack bar, would it be possible for the snacks to be free? Could we have fruit kebabs, make your own fruit salad fruit granola?

Year 6 – more bins in the KS2 playground and a food recycling bin in the KS2 hall at lunchtime.

Supermovers – when you do exercise, it helps your brain to focus, so either just before the lesson or in the middle of it, a class will do some form of short exercise which then helps them to improve the focus on the work. Would it be possible for each class to do this?

The meeting concluded at 12:52pm