

Religious Education

RE is usually taught as a stand-alone subject although it is integrated into English, Art, DT and History lessons where possible. Following the Agreed Southend Syllabus for RE, Friars staff begin in-depth class discussions and activities using artefacts, guest speakers, off-site visits, videos, pictures and music as an inspiration. These help to educate our children in the many traditions and religions, whilst encouraging tolerance, interest and mutual respect for all beliefs.

| <u>Year Group</u> | <u>Autumn</u> | <u>Spring</u> | <u>Summer</u> |
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| <u>1</u> | Year 1 teach to the children's interests so take 15 minutes each fortnight to discuss belonging to religions, religious symbols, places of worship, Christmas, Sukkot; how, where and when people worship and religious leaders using pictures, artefacts and videos. | | What Makes a Book Special? Who Cares For the World? Environmental Responsibilities. (Creation Stories) |
| <u>2</u> | Religious teachers: What do we know about Jesus? Celebrations: Light and Darkness | Special places Why do we care for others? | Why do stories matter? Stories in Christianity and other faiths Who am I? Where do I fit in? What is my place in the world? |
| <u>3</u> | Beliefs in action in the world: People of Faith Celebrations: Waiting and preparing | How important can a book be? What does it mean? Signs and symbols | What makes a story religious? Three people who changed the world |
| <u>4</u> | What is worship? Where are we going? Journeys | What makes a book holy? What's right and what's wrong? | Thinking about God RE-on-Sea: Looking for Religion in our Community |
| <u>5</u> | Religion and the individual: What does it mean to have faith? Experiences of God: Revelation- exploring the concept of God in the religions studied | Religious expression: spiritual values Follow the leader? Religious authority and leadership | The journey of life and death Who owns the world? Religion and the environment |
| <u>6</u> | Are there more questions than answers? Beliefs in action in the world | Beliefs in action in the world: human rights | How is faith expressed through the arts |